

2004-2005 Profile of Wall School District 51-5

512 Norris St, Wall, SD 57790

Home County: Pennington Area in Square Miles: 1,320 2004 K-12 Fall Enrollment: 267

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

	General	Capital Outlay S	pecial Education	Pension		D	E did		
Local	\$901,178	\$409,087	\$199,582	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per ADN	1
County	\$22,665	\$526	\$245	\$0	Capital Projects	\$716.627	\$5.588.209	General Fund Only	\$7,264
State	\$699,944	\$0	\$11,513	\$0	Other Special Revenue	\$223,098	\$3,388,209	Educational Funds*	\$7,204
Federal	\$208,876	\$0	\$58,097	\$0	Enterprise Funds	\$71.555	\$95 , 387	* Includes General, S	,
Total S	\$1,832,663	\$409,613	\$269,437	\$0	Enterprise I unus	Ψ/1,333	Ψ/3,367	Education and Pension	•

	Special Education
	Federal Flowthrough
State Aid	

General Aid	\$650,510
Special Education	\$11,513
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$662,023

ADM Data

ADM of Tuitioned Out Paid	0.982
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	1.959
General State Aid Adj. ADM	304.735

Part B, Sec. 619, PK	\$3,784
IDEA Part B	\$53,650
Total	\$57,434

Teaching Staff Data

Average Teacher Salary	\$33,327
Experience Adjusted Salary	\$32,320
Avg Years of Experience	18.1
% with Advanced Degrees	14.8%
Certified Instructional Staff	24.2
Classroom Staff	1.0

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$160,472

\$1,170

\$45,045

\$13,969

\$1,277

\$0

\$0

\$0

\$0

\$0

\$0

\$221,933

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$1,986

\$50,020

\$163,469

\$215,475

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,146,038

\$157,618

\$287,453

\$40,138

\$178,941

\$114,737

\$1,924,925

\$0

\$0

\$0

\$0

\$0

Total	\$119,179,318
Other Non-Ag/Utilities	\$23,188,977
Non-Ag Z	\$2,128,042
Owner Occupied	\$18,374,708
Agricultural	\$75,487,591

Ending Fund Balance

General	\$344,077
Capital Outlay	\$740,256
Special Education	\$118,872
Pension	\$0

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Special Education Placement Categories

December 2004 Federal Child Count

Student Data				
PK-12 Enrollment	268			
Open Enrolled Students Rec'd	11		Enrolln	nent
District Dropout Rate	1.2%		ADA	A
% Eligible for Free/Red. Lunch	14.2%	K-8	138.471	14
% Special Needs Students	11.6%	9-12	112.320	11
Students Transported	0	Total	250,791	26
Student to Staff Ratio	10.6			
District Attendance Rate	95.0%			
Number of Graduates	30			

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	22
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	4
PT Early Child and SE	0
Resource Room	3
Day Program	0
Home/Hospital Program	0
Total	31

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	3
Hearing Impaired	0
Learning Disabled	11
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	11
Other Health Impaired	2
Autism	2
Traumatic Brain Injury	0
Developmental Delay	0
Total	31

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM 145.072 119.027

264.099

	Grade 3 Total Sp Ed PR PR		Grade 4 Total SpEd PR PR		Grade 5 Total Sp Ed PR PR		Grade 6 Total Sp Ed PR PR		Grade 7 Total Sp Ed PR PR		Grade 8 Total Sp Ed PR PR		Grade 11 Total Sp Ed PR PR	
Math	92	1 K	75	I K	71	1 K	66	I K	75	1 K	80	1 K	71	1 K
		-		7	1		1							
Science	93		77		77		57		67		75		61	
Social Science	97		74		82		67		62		78		56	
Language Arts	95		65		74		71		71		74		52	
Reading	96		76		65		63		72		75		63	
Complete Battery	94		75		73		66		71		78		60	
Number Tested	14	2	11	2	12	1	23	1	16	2	15	1	25	4

American College T	est (ACT)
English	21.2
Math	20.3
Reading	21.2
Science	21.6
Composite Score	21.1
Number Tested	27

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	12	0	69%		63%		76%		60%		68%		60%	
Grade 9	29	4	92%		86%		86%		91%		91%		93%	

No assessment data are reported when less than ten students were tested.